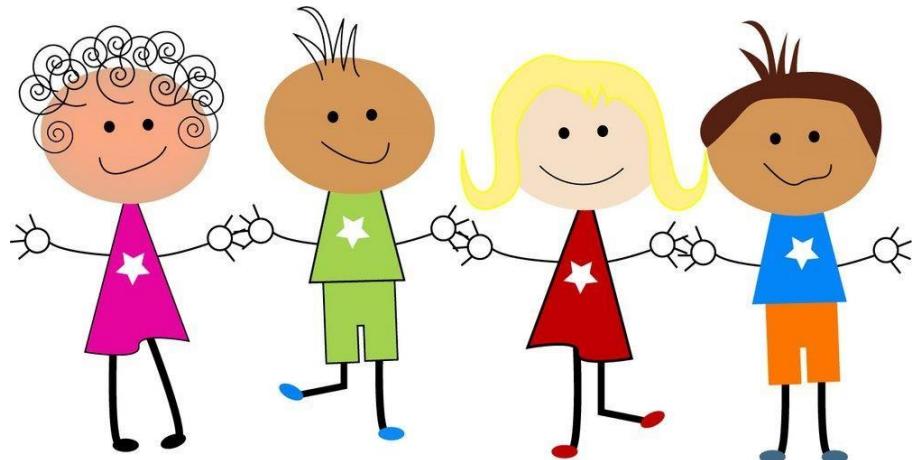


Parent Guide to Student Wellbeing at Stuart Park Primary School

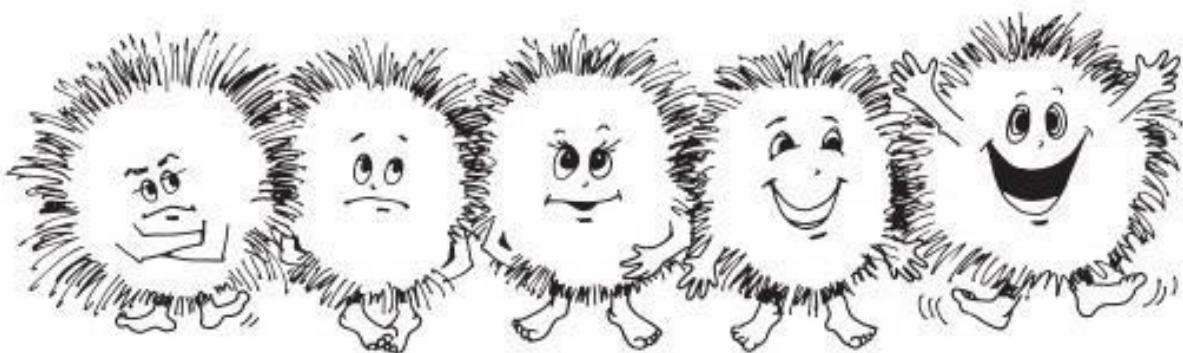


Rationale:

At Stuart Park, our aim is to produce future citizens who are creative and can cope with the rapid changes of our modern society. The school endeavours to achieve this aim by:

- Encouraging individuality so that each child may experience success.
- Ensuring that each child is given every opportunity to develop literacy and numeracy skills while exploring their creativity.
- Providing a culture of support, cooperation and engagement.
- Ensuring that each child is given every opportunity to develop social and emotional skills.
- The use of common language and expectations across the school.
- Encouraging good decision making towards individual and group behaviour.
- Working with parents as partners to provide a quality educational experience for their child.

In 2017, SPPS brought together a number of wellbeing programs that maximise learning and human development: *Tribes*, *Good Learner Traits*, *Growth Mindset*, *ICT Code of Conduct* and the *Anti-bullying Policy*, into one school approach, '*The Student Wellbeing Policy*'. This provides teachers with the skills and understandings, behaviour and knowledge to enable students to develop a sense of belonging and promote positive wellbeing.



Tribes:

Stuart Park is a TRIBES School. Tribes is a "way of learning and being together". It is a process that uses a learning-community, whole-school model to create a positive school culture through improved teaching and classroom management, positive interpersonal relations, and opportunities for student participation. The Tribes process consists of five key agreements that staff, students and parents are expected to honour and respect:

- Attentive listening
- Appreciation/no put-downs
- Personal Best
- Mutual respect
- Participation/right to pass.

We promote a whole school approach to Tribes by:

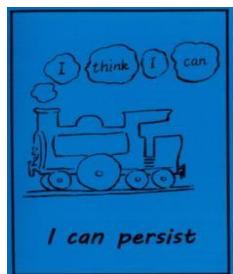
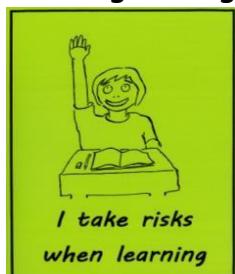
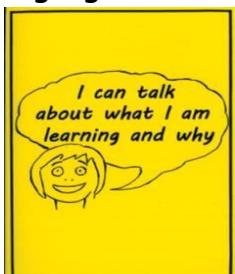
- Modelling respectful behaviour and encouraging respectful interactions among student and teachers.
- Ensuring staff receive training and support in the Tribes process and agree to follow the principles.
- Fostering high behavioural expectations in the classroom and in the school yard.
- Informing parents about the Tribes agreements and encouraging them to be modelled at home.

Good Learners:

As part of Visible Learning, we created and introduced our own Good Learner Posters. These include:

- I can talk about what I am learning and why
- I take risks when learning
- I can persist
- I embrace feedback
- I am resilient

The Good Learner Posters are displayed in all classroom to ensure we develop a common language and understanding throughout the school.

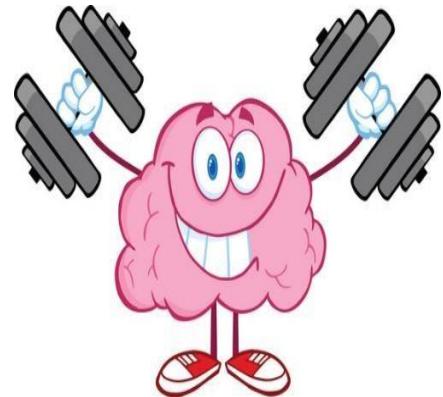


Growth and Fixed Mindsets:

In conjunction with the Good Learner Traits, we believe in encouraging our students to develop a Growth Mindset.

Based on the work by Carol Dweck, research has shown that people who believe their intelligence can be developed (a growth mindset) outperform those who believe their intelligence is fixed (a fixed mindset).

When children learn through a structured program and believe that they can "grow their brains" and increase their intellectual abilities, they do better.



Anti-bullying Policy:

Our Pledge

Everyone has the right to feel safe, valued, included and accepted, regardless of differences. Our School is a...



We encourage students to:

Spot out bullying
Speak out about it
Stamp it out

ICT Code of Conduct:

At Stuart Park Primary School we believe that using the computer network and its resources, is a privilege. Our students use Information and Communication Technology (ICT) for:

- Research
- Communication
- Creativity
- Visual Thinking
- Collaboration

Our students are asked to read, sign and follow a code of conduct for the use of ICT in the classroom.

