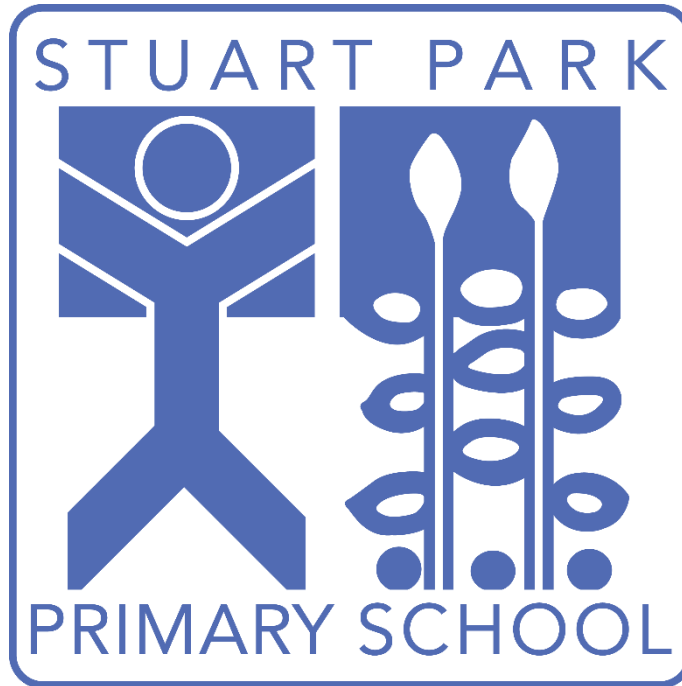




STUART PARK PRIMARY SCHOOL
LEARNING TOGETHER, GROWING TOGETHER.

2021-Annual Report



School Motif

The seeds at the base of the plant represent seeds of learning and the development of the plant represents the continuing growth of the individual, education and Darwin.

School Overview

Our School

Stuart Park School is committed to the educational, social and individual development of its students to enable them to function effectively in a global society.

In achieving this mission, the school is also committed to the development of its staff and to providing a quality service to the community.

This school community values and encourages:

- lifelong learning
- a strong culture that promotes learning
- developing assessment capable learners through a Visible Learning approach
- building data literacy of staff
- collaboratively developing a sharp, narrow and coherent improvement agenda, focused on improving student outcomes and incorporating clear targets for student growth and achievement that are understood by all members of the school community.
- developing a plan for professional learning that focuses on the school's strategies for improvement.



Our Staff

Table below includes OSHC, support staff, canteen, teachers and admin

Schooling Level	Role	Number of Staff
Preschool	TEACHING	4
Primary	TEACHING	39
	NON TEACHING	43
Total		86

Additional details

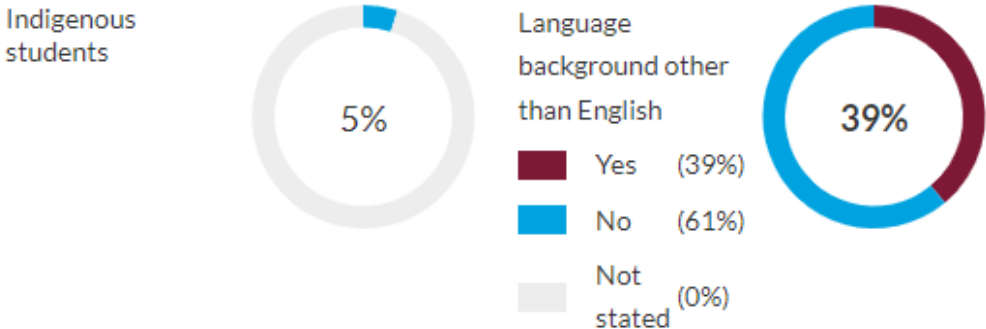
- In comparison to 82 total staff in 2020
- 3 staff identified as Indigenous
- All teaching staff met the professional standards for teachers in the Northern Territory
- 1 Highly Accomplished Teacher, 2 Lead Teachers with formal AITSL recognition
- 2 preschool teachers with early childhood qualifications

At Stuart Park Primary School a concerted effort is made to maintain low class numbers where possible



Our Students

The 2021 school year closed with 665 students placed in 26 classes plus preschool. 12 classes were based in earlychildhood and 14 in upper primary. Our student population is diverse, in addition to those areas below, 17% of our student population require adjustments and support with learning.



Worth noting, is the school's implementation of a 'Step Up' event that allowed students to visit their classes for the following school year. This approach occurred towards the end of Term Four for all students from Preschool to Year 5 and allowed them to familiarise themselves with areas of the school they may not have previously encountered.



Our Community

In 2021, the SPPS school community began bouncing back and adapting after the previous year of COVID interruptions. Some highlights for the 2021 school year include:

- Colour Fun Run:** Led by the wonderful Ms Siskamanis, this event saw SPPS named the NTs highest fundraisers for 2021 and allowed the school to purchase some much needed laptops
- BEAT Festival Concert:** Held at the Darwin Entertainment Centre, the SPPS choir participated with support from our Performing Arts Teacher, Mr Marshall
- Year 6 Graduation:** Consisting of a formal ceremony, dinner and dj dance it is fair to say a fun time was had by all
- The Amazing Race:** A 4-week after school program with a focus on families building problem solving skills and team work organised with the assistance of our Physical Education Teacher, Ahna Hawkett
- Information Evenings:** The Transition information evening was well attended while we were required to create a video for our 2022 Preschool families due to COVID restrictions
- Fundraisers:** Along with the Colour Fun Run (above), the Student Representative Committee held both a 'Sports Colours Day' and 'Beat the Heat' icy poles for purchase to raise money and support their leadership initiatives to make our school a better place





Principal's Report

Joining the Stuart Park Primary School in July of 2021 has been a career highlight for me. Following in the footsteps of Bernie Bree and Bianca Hyke and reaping the benefits of their hard work has been a blessing.

During the first six months of my tenure I was fortunate to be involved with making a range of decisions alongside the students, staff and school council. Some of these decisions and actions have been outlined below.

Expanding Zones of Regulation across all year levels as an evidence based, school wide approach in response to 2020 school data in relation to the ability of our students to manage their emotions

Developing a 2022 communication plan to meet the needs our our community that were outlined in the school survey. Key actions with the plan include:

- enhancing use of the School Stream app,
- moving the location of Transition classes to allow parents to engage with their children in play more readily each morning,
- committing to holding at least one community event each term
- increasing amount of live assemblies

Trialing a new student leadership nomination process whereby next year's school captains are chosen before the end of the year so that handover can occur with the outgoing leaders. This process also included having nominations endorsed by others and short listed applicants having an interview with the members of the current staff and student leadership.

Leading the development of an SPPS school motto in consultation with key stakeholders. An overwhelming majority of staff and half of student leaders chose the motto of 'Learning Together and Growing Together' with the underlying message being that the TRIBES Agreements and Learner Traits are our 'seeds of success' and that we can keep each other accountable by asking 'How is your learning growing?' We would like to thank Mr Fadelli for assisting us with the development of an impressive visual that captures this (see final page of this report)

Organising SPPS sports house shirts for families to purchase to enhance the student's support and pride in their teams.









School Priority 2021








Stuart Park currently collects a range of data, focusing on demographics and student learning. By the end of the 2021, all teachers will collect a variety of data (formative and summative). Teachers will individually and centrally keep records of student data. Teachers will engage in data conversations regularly within their collaborative teams and with leadership to identify areas of strength and areas of need. This will help target teaching.

By the end of 2021, leadership and the data team will work with teachers to create protocols for data conversations and this will be clearly outlined in our whole school Assessment and Reporting Policy. Teachers will be supported through quality professional development that supports their analysis of data and this will form part of their professional growth plans.

As a result of collective efficacy and a shared focus there will be improved student outcomes.

		OUTCOME
Actions	When	
 Done! Analysing data for class - eDash, GradeXpert etc. Present Assessment and Reporting Policy to staff.	Start up day	Assessment & Reporting Plan supported and now guiding work of SPPS teachers
	Term 1, 2021	
 Done! Review and update Assessment schedule, include Data conversations, QAAC cycle.	Term 1, 2021	Assessment Schedule by year level exists and is now guiding the work of SPPS teachers
	 Done! Create a schedule of data conversations.	
 Done! Data team to investigate and facilitate professional reading - Putting FACES on the Data by Lynn Sarratt and Michael Fullan	Term 1, 2021	Clarifying and Confirming occurs once a semester as per Assessment & Reporting Plan
	  Discuss and review how data is recorded and stored - eg GradeXpert, eDash, SoundWaves etc.	

OUTCOME

	Actions	When	OUTCOME
  Done!	Staff to discuss the types of data collected - eg formative, summative assessments etc.	Ongoing	This data informed professional learning planned during 2021 and supported implementation of data cycles
	Analyse perception survey data to provide future PD opportunities.	Term 1, 2021	
 	Teachers use evidence of student learning to inquire into their practice and understand their impact on student outcomes.		During Data Cycles teachers are analyzing data and determining/documenting next steps in learning for students
Mentoring and coaching provided to staff to support this work.			Formal coaching/mentoring next step
  Done!	Teachers to complete Data Perception Survey (same as 2020) to see if any shifts have occurred.	Term 3, 2021	Post data demonstrated growth and staff have been consulted around next steps that will inform our 2022 ASIP

Attendance

		1										Term	
		1	2	3	4	5	6	7	8	9	10	11	Avg
2021	Enrolments	642	642	645	646	647	647	644	644	645	642		644
	Attendance	95%	94%	91%	91%	93%	93%	94%	92%	92%	88%		92%
2020	Enrolments	647	649	650	647	644	643	646	647	648	648	649	647
	Attendance	91%	93%	95%	93%	90%	92%	92%	88%	85%	48%	100%	84%
2019	Enrolments	638	635	636	640	638	636	634	639	641	639	641	638
	Attendance	94%	94%	93%	93%	93%	94%	94%	95%	93%	91%	89%	93%
2018	Enrolments	661	663	664	667	667	662	663	663	664	665	664	664
	Attendance	93%	93%	94%	93%	92%	91%	92%	92%	92%	89%	91%	92%
2017	Enrolments	621	620	621	624	624	621	619	626	629	628		623
	Attendance	93%	92%	92%	92%	92%	93%	94%	94%	93%	91%		93%

		2										Term
		1	2	3	4	5	6	7	8	9	10	Avg
2021	Enrolments	640	641	641	640	640	640	641	640	639	639	640
	Attendance	93%	94%	93%	94%	94%	94%	93%	93%	92%	91%	93%
2020	Enrolments	651	649	646	645	645	644	643	643	644	646	646
	Attendance	94%	96%	96%	96%	95%	94%	95%	95%	96%	94%	95%
2019	Enrolments	645	645	644	643	641	642	642	644	644	638	643
	Attendance	82%	91%	92%	91%	94%	93%	92%	91%	91%	85%	91%
2018	Enrolments	669	667	665	664	662	659	653	652	654	656	660
	Attendance	92%	92%	92%	95%	92%	95%	94%	93%	94%	89%	93%
2017	Enrolments	631	629	631	631	632	633	633	633	632	629	631
	Attendance	91%	92%	94%	94%	92%	93%	93%	93%	93%	89%	92%

		3										Term
		1	2	3	4	5	6	7	8	9	10	Avg
2021	Enrolments	641	641	646	646	645	642	641	641	645	646	643
	Attendance	93%	93%	93%	90%	87%	94%	94%	95%	95%	92%	93%
2020	Enrolments	659	660	660	658	658	659	659	660	660	659	659
	Attendance	95%	94%	94%	96%	95%	92%	92%	94%	94%	91%	94%
2019	Enrolments	637	639	640	643	639	636	634	633	633	635	637
	Attendance	92%	91%	89%	90%	92%	92%	92%	91%	90%	88%	91%
2018	Enrolments	653	650	649	649	648	650	651	651	649	648	650
	Attendance	91%	92%	92%	93%	93%	94%	93%	92%	92%	88%	92%
2017	Enrolments	633	632	634	634	635	637	637	639	639	642	636
	Attendance	93%	92%	93%	93%	93%	89%	92%	92%	93%	90%	92%

		4										Term
		1	2	3	4	5	6	7	8	9	10	Avg
2021	Enrolments	656	658	657	654	654	651	648	647	644	644	651
	Attendance	94%	95%	95%	89%	92%	93%	94%	93%	92%	91%	93%
2020	Enrolments	663	667	666	668	667	667	668	668	668	668	667
	Attendance	94%	94%	94%	93%	93%	95%	93%	93%	91%	88%	93%
2019	Enrolments	630	630	630	630	631	632	633	633	633		631
	Attendance	93%	93%	93%	93%	90%	91%	91%	93%	88%		92%
2018	Enrolments	650	650	647	647	646	644	643	639	631		644
	Attendance	92%	92%	93%	91%	93%	93%	91%	88%	85%		91%
2017	Enrolments	632	632	636	636	639	639	639	638	638	637	637
	Attendance											

National Assessment Program – NAPLAN

2021		Participating		Achieved NMS	
		No of Students	% of Students	No of Students	% of Students
Year 3	Reading	92	100%	92	100%
	Writing	92	100%	91	99%
	Spelling	91	99%	88	97%
	Grammar	91	99%	90	99%
	Numeracy	91	99%	89	98%
Year 5	Reading	86	99%	82	95%
	Writing	86	99%	81	94%
	Spelling	86	99%	82	95%
	Grammar	86	99%	82	95%
	Numeracy	85	98%	79	93%

YEAR THREE

		2021
Grammar	<i>School Mean Range</i>	429 - 463
	School Mean	446
	NT Mean	353
	Aust Mean	433
Numeracy	<i>School Mean Range</i>	378 - 407
	School Mean	393
	NT Mean	340
	Aust Mean	403
Reading	<i>School Mean Range</i>	431 - 461
	School Mean	446
	NT Mean	367
	Aust Mean	437
Spelling	<i>School Mean Range</i>	413 - 444
	School Mean	428
	NT Mean	332
	Aust Mean	421
Writing	<i>School Mean Range</i>	415 - 439
	School Mean	427
	NT Mean	340
	Aust Mean	425

YEAR FIVE

		2021
Grammar	<i>School Mean Range</i>	489 - 516
	School Mean	502
	NT Mean	425
	Aust Mean	503
Numeracy	<i>School Mean Range</i>	472 - 499
	School Mean	486
	NT Mean	426
	Aust Mean	495
Reading	<i>School Mean Range</i>	497 - 525
	School Mean	511
	NT Mean	439
	Aust Mean	512
Spelling	<i>School Mean Range</i>	493 - 520
	School Mean	506
	NT Mean	435
	Aust Mean	505
Writing	<i>School Mean Range</i>	453 - 480
	School Mean	467
	NT Mean	393
	Aust Mean	480

School Survey Results

Stuart Park Primary School
2021 NT School Survey - Parent
National and Jurisdictional Questions Overview

		Respondents					
	No. of responses:	Aboriginal	Non-Aboriginal	Early Years	Primary	Middle	Senior
2021	178	7	171	114	62	1	1
2020	246						
2019	211						

Highest scoring responses for 2021		Lowest scoring responses for 2021	
This school is well maintained.	99%	This school takes students' opinions seriously.	71%
My child feels safe at this school.	97%	My child knows how to communicate safely and respectfully online.	66%
My child likes being at this school.	97%	I have opportunities to have a say in the direction of the school and its education programs.	50%

Change from previous year (2021 vs 2020)					
Highest ranking items	% point change	2021 vs 2020	Lowest ranking items	% point change	2021 vs 2020
Student behaviour is well managed at this school.	+4%	89% 85%	This school takes parents' opinions seriously.	-6%	73% 79%
My child has good friends that they care about.	+1%	92% 91%	My school shares data to inform me about my child's learning in a way that I can understand.	-7%	72% 79%
My child likes being at this school.	+1%	97% 96%	I have opportunities to have a say in the direction of the school and its education programs.	-7%	50% 57%

This table presents the first three and last three items when ranked in order of percentage point change.

Stuart Park Primary School 2021 NT School Survey - Student National and Jurisdictional Questions Overview

	Respondents					
	Responses (all years)	Response rate (Years 5-12 only)	Aboriginal	Non-Aboriginal	Male	Female
2021	124	78%	6	118	58	62
2020	128	90%				
2019	151	88%				

Highest scoring responses for 2021		Lowest scoring responses for 2021	
My teachers expect me to do my best.	98%	Once I plan to get something done, I stick to it.	58%
I have good friends that I care about.	90%	My school takes students' opinions seriously.	57%
I know how to communicate safely and respectfully when I am online.	89%	Student behaviour is well managed at this school.	50%

Change from previous year (2021 vs 2020)					
Highest ranking items:	% point change	2021 vs 2020	Lowest ranking items:	% point change	2021 vs 2020
My teachers expect me to do my best.	+1%	98% 97%	I am supported by teachers and staff at the school to do my best.	-15%	81% 96%
I plan to progress through school and finish Year 12.	-0%	84% 84%	I can talk to my teachers about my concerns.	-17%	63% 80%
My teacher supports me to set my own learning goals.	-1%	84% 84%	I felt ready to start Primary/Middle/Senior School.	-21%	67% 87%

This table presents the first three and last three items when ranked in order of percentage point change.

Audited Financial Statements

Income Statement
January-December 2021

	This Year	Last Year
INCOME		
Grants and Subsidies		
Commonwealth Grants Direct to Schools	\$18,959.90	\$0.00
Other Grants from DoE	\$937,618.80	\$843,647.43
Other Grants from NTG DEPT	\$39,954.84	\$64,661.12
3rd Party Grants - External	\$10,566.80	\$13,852.41
Total Grants and Subsidies	\$1,007,100.34	\$922,160.96
Sale of Goods and Services		
School Council Projects	\$1,212,461.96	\$986,240.66
Student Activities	\$76,309.80	\$71,120.69
Total Sale of Goods & Services	\$1,288,771.76	\$1,057,361.35
Interest Received		
Interest Received	\$2,104.63	\$6,030.07
Miscellaneous Income		
Receipts/Reimbursements Other Government Schools	\$855.00	\$1,818.18
TOTAL INCOME	\$2,298,831.73	\$1,987,370.56

Income Statement
January-December 2021

EXPENSES		
Employee Expenses		
Salaries & Related Expenses	\$1,215,946.19	\$1,251,720.40
Superannuation	\$118,755.91	\$117,936.48
Total Employee Expenses	\$1,334,702.10	\$1,369,656.88
Purchase of Goods & Services		
School General Expenses	\$161,821.32	\$165,761.29
Administrative Expenses	\$72,642.27	\$42,607.12
Motor Vehicle Expenses	\$92.91	\$161.23
Student Activities	\$97,415.17	\$59,113.89
Student Information Technology	\$61,030.27	\$84,092.80
Admin It and Communication	\$46,943.21	\$19,643.79
Curriculum	\$13,066.84	\$26,195.09
School Non-Core Activities	\$124,209.69	\$113,294.78
Payments to Other Government Schools	\$15,593.05	\$208,901.00
Total Purchases of Goods & Services	\$592,814.73	\$719,770.99
Repairs & Maintenance		
Urgent Minor Repairs	\$17,249.27	\$65,871.40
Non-Urgent Repairs & Maintenance	\$2,004.79	\$3,155.89
Total Repairs & Maintenance	\$19,254.06	\$69,027.29
Depreciation & Amortisation		
Depreciation & Amortisation	\$1,835.40	\$1,835.40
Property Management		
Essential Services	\$210,681.53	\$240,354.86
Cleaning	\$29,106.96	\$33,592.03
Grounds	\$24,356.57	\$38,413.55
Property Management Other	\$41,482.44	\$179,074.35
Total Property Management	\$305,627.50	\$491,434.79
Total EXPENSES	\$2,254,233.79	\$2,651,725.35
Operating PROFIT	\$44,597.94	(\$664,354.79)
Other Income		
Prior Year Income Adjustment	\$2,404.17	(\$33,295.54)
Net PROFIT/(LOSS)	\$47,002.11	(\$697,650.33)

